

## Homework Policy

### ***The Importance of Homework***

There is no doubt that when a school's homework policy is properly and clearly monitored it makes a valuable contribution to children's learning. Numerous academic studies reveal the impact of homework is positive and considerably beneficial to progress. More specific benefits of homework include the following:

- Development of study skills, literacy and numeracy
- Consolidation and reinforcement of the skills and understanding introduced in lessons
- Opportunities for extended and deepened learning
- Further involvement of parents in the learning process
- Providing links between lessons

### ***Responsibility of Staff***

It is the responsibility of teachers to set regular, worthwhile and appropriately differentiated homework according to the school's published homework timetable. Staff should mark it in a timely fashion and record marks and grades, wherever possible, in appropriate time as directed. When setting work, teachers should consider the following:

- Planned and focussed tasks linked to class activities and learning outcomes are more beneficial than those irrelevant to in class learning.
- Homework should not be used as a punishment or penalty for poor performance.
- Homework should be clearly communicated to pupils and easily understood.

### ***Responsibility of students***

Students should make every effort to ensure that:

- They regularly check Google Classroom for set tasks
- To attempt all work and give their best
- To inform teachers of any difficulties before the submission deadlines
- Tasks are completed and submitted on or by the teacher set deadlines
- Submitted work is presented neatly with the date and title underlined • Work is of an appropriate length, depth and quality

## ***Types of Homework***

The vast majority of homework set should be directly relevant to work being completed in class and revise, reinforce or link the learning within lessons. Examples of stimulating and appropriate types of task include:

- Key term comprehension and testing
- Investigations and research
- Essays
- Drafting
- Reading
- Designing
- Model making
- Project work

## ***Accessibility***

Homework tasks will be available through pupils' Google Classroom pages. These pages are available at [classroom.google.com](https://classroom.google.com), students should log in using their full email address, e.g.

[010101@sittingbourne.kent.sch.uk](mailto:010101@sittingbourne.kent.sch.uk) and the password they use at school.

## ***Sanctions***

Pupils that fail to see the value in completing their homework, must realise the impact this will have on their progress. Pupils who fail to complete set tasks, or fail to complete them to the best of their ability, will be subject to sanctions. These include:

- Resetting of tasks and/or catch up
- The issuing of SIMS behaviour points
- Detentions

## ***Troubleshooting***

The library is available to support pupils with online access and viewing/downloading homework tasks and the online platform is also accessible via mobile phone. Teachers and tutors will be available to students should any assistance in locating and accessing homework be required. Technical and administrative support is also available to staff, parents and pupils in the event of further difficulties.

Please click on the link for further guidance on Google Classroom. **Online Staff Guide**

<https://support.google.com/edu/classroom/answer/6020265?co=GENIE.Platform%3DDesktop&hl=en>

## Student Guide

[https://support.google.com/edu/classroom/answer/6020284?hl=en&ref\\_topic=6163308](https://support.google.com/edu/classroom/answer/6020284?hl=en&ref_topic=6163308)

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