



## Year 7 Literacy and Numeracy Catch-up Premium 2018-19

Key priority	What are the expected outcomes?
<ul style="list-style-type: none"> <li>To provide extra support and provision to Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.</li> <li>To accelerate their progress by reducing the gap between their progress towards their targets compared to the rest of the cohort.</li> </ul>	<ul style="list-style-type: none"> <li>Improved levels of progress.</li> <li>Rapid improvement in reading, grammar, punctuation, spelling and numeracy skills.</li> <li>Access to a balanced curriculum that engages and challenges pupils so that they make good progress.</li> </ul>

Funding allocation	
2017-2018	£21,500
2018-2019	£26,703

Actions, strategies and interventions 2017-2018	
Item	Actual spend
<p><b>Accelerated Reader</b> Accelerated Reader is a tiered computerised reading comprehension programme. Students complete an initial assessment which provides an assessment summary of a student's reading comprehension skills and a start point. Comprehensive reports show how much students have read, the level of complexity and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured. Students read for 10 minutes daily and have one allocated reading strategies lesson per week. Three Higher Learning Teaching Assistants (HLTAs) work with identified students to provide further reading interventions.</p>	<p>£5,763.80 which includes the licence fee.</p> <p>£1,197.60 (salary of HLTAs)</p>
<p><b>Tutor Reading Programme and World Book Day</b> To encourage a holistic approach to reading, students also read during tutor time (3 times per week) to develop an appreciation for reading beyond their lessons. The expenditure was cost of supplying each tutor group with a range of reading books and ensuring every student had a book to take home for World Book Day.</p>	£5000.00
<p><b>Spelling, grammar, punctuation, phonic and comprehension intervention</b> Students follow a carousel programme of interventions across the year in their weekly literacy lesson. Three HLTAs and a qualified teacher work with identified students, teaching specific phonic, grammar and punctuation skills.</p>	£1217.17 (salary of HLTAs and Teacher)
<p><b>Break and lunch time social skills club</b> Identified students with poor social skills, communication difficulties and vulnerable students attend this provision. A teaching assistant runs the social skills club every break and lunch time. A buddy system is in place to support peer mentoring. Students are supported to develop their social interaction and problem solving skills through structured discussions and games. The aim of this provision is to reduce instances of poor behaviour within unstructured time, impacting upon learning and to reduce absence rates for vulnerable students.</p>	£912.00

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<p><b>Homework tuition</b></p> <p>Homework tuition supports students who are unable to complete homework at home due to lack of parental support or those who have parents whose own literacy and numeracy levels mean they cannot support their children. Students are supported with how to approach unfamiliar words, spelling patterns, comprehension, numeracy tasks and general homework. Students are also provided with resources for creative tasks.</p>	£456.00
<p><b>MyMaths</b></p> <p>MyMaths is a resource used to support the teaching of Maths. The resource will be used in class and as part of independent learning so that all students achieve their expected progress as soon as possible.</p>	£750 which includes VAT
<p><b>The Pod</b></p> <p>The Pod consists of three accelerated progress classes which consist of the lowest KS2 achievers in Year 7. Each class has the same teacher for English, ethics, geography and history so that literacy skills saturate these lessons and are taught through these lessons. Students follow a differentiated curriculum, adapted to close gaps in basic skills and learning. For all other subjects, students remain in the same group but are taught outside of the Pod building to maintain inclusivity. Each group has 1 literacy and numeracy intervention lesson per week. All provision teachers are skilled in teaching the development of literacy/numeracy skills. The total cost of the Pod was £87,176. The remaining £6203.43 of the Catch Up Premium contributed to this.</p>	£6203.43
<b>Total £21,500</b>	

Impact and outcomes 2017-2018			
The pupils targeted through this funding achieved the progress below: Progress from KS2 to end of Year 7 target.			
English			
Better than expected and expected progress	79%		
Less than expected progress	21%		
Maths			
Better than expected and expected progress	55%		
Less than expected progress	45%		
Accelerated Reader			
Chronological Reading Age	Beginning of the year %	End of the year %	Difference %
11Yrs +	23	54	+31
12yrs +	12	40	+28

Actions, strategies and interventions 2018-19	
Item	
Accelerated Reader	£3,989.00
Library interventions (guided reading books)	£1,500.00
Spelling, grammar, punctuation, phonic and comprehension intervention	£1437.60
Break and lunch time social skills club	£912.00
Independent learning tuition	£456.00

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MyMaths	£750.00
Maths intervention software	£1000.00
Intervention booklets (key numeracy concepts)	£1000.00
Lexia Learning	£4620.00
Nominal contribution towards smaller class sizes (staffing costs exceed this significantly)	£11038.40
	<b>Total £26,703</b>

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